		Name / Date / Period
Source:	, Section:	, pg
Objectives:		
1. Define elei	ments and compounds	
2. Explain wh	y carbon is essential to life on Earth	
3. Describe th	ne structure and function of the four ma	jor types of organic compounds
	Matter and Organic Com	pounds
Chemical Sub-	A chemical substance is matter that has a definite composition. It also has	
stances	tances the same composition throughout. A chemical substances may be either	
	an element or a compound.	
Elements	An element is a pure substance. It can	nnot be broken down into other types
	of substances. An atom is the smalles	t particle of an element.
Compounds	A compound is a substance that consi	ists of two or more elements that is

Starices	the same composition throughout. A chemical substances may be either
	an element or a compound.
Elements	An element is a pure substance. It cannot be broken down into other types
	of substances. An atom is the smallest particle of an element.
Compounds	A compound is a substance that consists of two or more elements that is
	always the same. The smallest particle of a compound is called a molecule.
	Malagulas have shawisal hands a farsa that holds them together. This is
	Molecules have chemical bonds , a force that holds them together. This is
	much like a drop of water. A chemical reaction is the process that changes
	some chemical substances into another and is needed to form a
	compound or to separate the substances in a compound.
The Significance	An organic compound is mainly found in living things. They make up cells
of Carbon	and other structures of necessary to carry out the function of life. Carbon
	is the main element in organic compounds, so it is very necessary to life on
	Earth.
	Carbon is responsible for making stable bands with many elements. This
	Carbon is responsible for making stable bonds with many elements. This
	allows carbon to form a big variety of complex molecules. This character-
	istic is what makes carbon such an important element. Also, carbon makes
	up millions of organic compounds that can be grouped into just four types:
	carbohydrates, lipids, proteins, and nucleic acids. Complete the table

Table 1.1

Compound Type	Example	Elements	Functions	Monomer
Carbohydrates	Lampic	Liements	T directions	Wionioniei
Carbonyurates				
	fats, oils			
			Helps cell keep	
			shape, makes up	
			muscles, speeds	
			up chemical rea-	
			tions, carries messages	
			ilicssages	
Nucleic acids				
	Carbohydrates, proteins, and nucleic acids are large molecules (macromo-			
	lecules) built from smaller molecules (monomers) through dehydration			
	reactions, where water is removed as two monomers are joined together.			
Carbohydrates	Carbohydrates are the most common type of organic compounds. A Carbo-			
	hydrate is an organic compound such as sugar or starch, and is used to store energy.			
	A monosaccharide is the simple sugar such as fructose or glucose. Fructose		r glucose. Fructose	
	is in fruits and glu	ucose is a result of	digestion or other car	rbohydrates. It is
	used for energy b	y the cells of most	living things.	
	A polysaccharide	s is a complex carb	ohydrate that forms	when a simple
	sugar bind (joins)	together in a chair	n. These carbs have to	wo main functions:
	storing energy an	nd forming structur	es of living things. <i>Co</i>	mplete the table

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Table 1.2

Name	Function	Example
Starch		
Glycogen		
diyeogen		
Cellulose		
Chitin		

Lipids	A Lipid is an organic compound such as fat or oil. Living things (organisms)
	use lipids to store energy and are repeating units called fatty acids that
	include saturated fatty acids and unsaturated fatty acids.
	Saturated fatty acids are where carbon atoms are bonded to as many
	hydrogen atoms as possible. this caused the molecule to form straight
	chains that can be packed together tightly.
	Unsaturated fatty acids are where carbon atoms are not bonded (joined)
	to as many hydrogen atoms as possible. They bond to other groups of
	atoms. These acids form bent chains that cannot be paced together as
	tightly
	Types of lipids can include just fatty acids, or other molecules as well: tri-
	glycerides, phospholipids, and steroids.

Complete this table to show the major functions of the different types of lipids.

Lipid Types:	Major Function:
Triglycerides	
Phospholipids	
Steroids	

Proteins	A protein is an organic compound made up of small molecules called
	amino acids.
Protein	Polypeptides are amino acids that are bound together in a long chain. All
Structure	proteins have one or more polypeptide chain(s).
	A protein may have up to four levels of structure that include: Primary
	protein structure, secondary protein structure, tertiary protein structure,
	and quaternary protein structure.
Functions of	Proteins help cells keep their shape, and some make up muscle tissue.
Proteins	Many proteins speed up chemical reactions, while some form antibodies
	to get rid of foreign substances, like harmful bacteria. Other proteins
	carry messages or materials (like oxygen to other parts of the body).
Nucleic Acids	Nucleic acids are organic compounds, like RNA and DNA, that are built of
	small units called nucleotides . Many nucleotides bind together to form
	a chain called polynucleotides.
	Deoxyribonucleic acid, or DNA , is made up of two polynucleotide chains,
	where ribonucleic acid, or RNA, is made up of just one polynucleotide
	chain.
Structure of	Nucleotides have three smaller molecules: Sugar, phosphate group, and
Nucleic Acids	nitrogen base. The sugar of one nucleotide binds to the phosphate group
	of the next nucleotide to form the backbone of the nucleotide chain.
	The nitrogen base in a nucleic acid stick out from the backbone.
	There are four different types of bases: Cytosine, adenine, guanine, and
	either thymine (in DNA) or uracil (in RNA).
Role of Nucleic	DNA is found in genes and have information that tells cells when to grow
Acids	and stop growing by telling amino acids in a protein the correct order. RNA
	uses the information from DNA to assemble the correct amino acids in the
	correct sequence to make the proteins needed for the task.

SUMMARY: On a **separate piece of paper**, write a paragraph summary of the notes. Be sure to incorporate as many of the lesson objectives as possible. Lastly, **attach the summary to these notes.**